

**LAKE FOREST CHURCH OF CHRIST**

**BIBLE SCHOOL PROGRAM**

**I. Preschool/Nursery**

A. Bible concepts

1. Who is God?
2. Creation
3. Love for the Bible
4. Praying to God

**II. 2's and 3's\***

A. Bible Concepts

1. Who is God?
2. Who is Jesus?
3. Creation
4. Praying to God

B. Introduction to the Bible

1. The Bible is God's Word
2. First five books of the Bible

C. Bible Stories

1. Days of Creation
2. Adam and Eve

3. Sin and the Fall of Man

4. Bible Characters (Old Testament)

- a. Noah/the flood
- b. Abraham
- c. Isaac
- d. Jacob
- e. Joseph
- f. Moses
- g. Daniel
- h. Samson and other judges
- i. David and Solomon
- j. Jonah
- k. Job

5. Bible Characters (New Testament)

- a. Jesus
- b. John the Baptizer
- c. Joseph and Mary
- d. The Apostles

\*By the time the child leaves the 2's and 3's he or she should know that God created the world; that the Bible is God's Word; know the first five books of the Bible that Jesus' is the Son of God; know some of the major characters of the Bible

### III. 4's and 5's\*\*

#### A. Continue Bible concepts

1. Creation of the world by God
2. God's love for man
3. Jesus is God's son
4. Praying to God
5. Concept of right and wrong
6. Obedience to God's word
7. Concept of punishment for disobedience
8. Concept of eternal soul
9. Heaven

#### B. Introduction to Bible

1. Bible is God's word (God speaking to us)
2. Jesus' is God's son
3. Division of Bible into old and new testaments
4. Number of books in old and new testaments
5. Learn books of old and new testament
6. Begin memorizing simple scripture (i.e. Gen. 1:1, Jn 3:16)

#### C. Bible stories

1. Creation

2. Adam and Eve - garden of Eden
3. Major Bible characters - Noah, Moses, Abraham, etc.
4. Major events of the Bible
  - a. Creation
  - b. The fall of man
  - c. The flood
  - d. The judges
  - e. The kings
  - f. The birth and death of Christ

\*\*By the time the child leaves the 4's and 5's he or she should know who God, Jesus and the Holy Spirit are, know the major characters and stories of the Bible, memorize the books of the Bible, memorize simple scripture (at the very least Gen. 1:1 and Jn. 3:16)

#### IV. 1<sup>st</sup> and 2<sup>nd</sup> grade\*\*\*

##### A. Bible concepts

1. Expand on concepts listed in 4's and 5's
2. Bible is the inerrant word of God (of course this must be presented in simple form)
3. Concept of right (obedience) and wrong (sin)
4. God's plan to redeem man
5. The church in God's plans

##### B. Introduction to the Bible

1. Re-enforce those matters set forth in 4's and 5's.
2. Plan of God from promise to Abraham to birth of Christ
3. Expand scripture memorization (possibly using lesson theme each week)
4. Teach about praying to God
5. Teach how Bible is divided into chapters and verses; train them how to find scripture
6. Expand on God's plan to redeem man through Christ and the church
7. The church - its purpose and its beginning
8. Emphasize importance of Bible study and regular attendance at Bible school and church services
9. The great commission (encourage inviting friends to class)

##### C. Bible stories

1. Expand on Bible characters and stories from 4's and 5's
2. Expand on stories from previous grades emphasizing how they might apply to the plan of God to save man from his sins

3. Birth, life, death and resurrection of Christ
4. The gospel and the beginning of the church
5. Characteristics of the church (i.e. why it was established, when it began, its purchase price, its head, and how one is added to the church, etc.)
6. Concept of God's grace and obedience to God's will

\*\*\*By the time the child leaves the 1<sup>st</sup> and 2<sup>nd</sup> grade he or she should know all the books of the Bible and be able to locate scripture, that Jesus is God's Son - his birth, life, death and resurrection, names of the apostles, facts about the church and expanded memorization of scripture to include those scripture associated with the plan of salvation

## V. 3rd and 4<sup>th</sup> grade+

### A. Bible study

1. Re-enforce all issues from previous grade levels
2. Encourage daily Bible reading
3. Bible chronology (patriarchal, mosaic, Christian)
4. History of the Bible (old testament; new testament; how it relates to the promise of God as to the redemption of man)
5. Major and minor prophets
6. 12 tribes of Israel
7. Gospel story (God's promise, Christ's life, death and resurrection)
8. The church
9. Plan of salvation (memorize verses)
10. Evangelism (the Great Commission)
11. Benevolence (giving to others in need)

### B. Application of Bible knowledge

1. Expand daily Bible study
2. Expand knowledge of use of Bible
3. Encourage prayer
4. Evangelism (asking others to class)
5. Benevolence (helping others)
6. Expand memory work (see 100 verses provided by Lads to Leaders)

+By the time the child leaves the 3rd and 4<sup>th</sup> grade he or she should have knowledge of all matters from the previous grades; he or she should have a working knowledge of the Bible (finding scripture and knowledge of their meaning) and the plan of salvation

## **VI. 5<sup>th</sup> and 6<sup>th</sup> grades++**

### A. Bible study

1. Continue items contained in previous grades
2. Jesus the fulfillment of God's promise to save us from our sins

### B. Application of knowledge

1. Put knowledge to work
2. Prayer
3. Daily Bible study
4. Commence simple Bible research - use of research tools (i.e. commentary; Bible dictionary, etc.)
5. Depending on the physical and spiritual maturity and their knowledge of God's word, the child may question his or her spiritual condition
6. Child should be involved in evangelism (asking others to come to church) and benevolence (giving to and helping others in need)

++By the time the child leaves the 5<sup>th</sup> and 6<sup>th</sup> grade he or she should have knowledge of Bible chronology, major characters, history and how it relates to God's promise; plan of salvation

## **VII. 7<sup>th</sup> and 8<sup>th</sup> grades++**

### Application of Bible knowledge

1. Cumulative knowledge from previous grades
2. Apply knowledge to the child's own life
3. Involve child in evangelism and benevolence
4. Continue emphasis on daily Bible study and prayer

## 5. More involved Bible research and use of research tools

++By the time the child leaves the 7<sup>th</sup> and 8<sup>th</sup> grade he or she should have basic knowledge of the Bible; he or she should have memorized verses especially those related to the plan of salvation; he or she should also be aware of their need for being in Christ; and if he or she is a member of the

church they should be involved in the work of the church; if not a member, emphasis should be placed on obedience to the will of God

## VIII. High School +++

Application of Bible knowledge

1. Obedience to God's will
2. Application of Christian principles in his or her life
3. Involvement in evangelism and benevolence
4. Involved in church leadership
5. Knowledge of more complicated religious issues (i.e. Calvinism, Holy Spirit baptism, etc.)

+++By the time the young person leaves high school he or she should be converted to Christ have a working knowledge of the Bible prepared to give any one an answer to questions concerning the Bible teaching on issues (such as plan of salvation, water baptism, accapella [sp?] music in worship services) and be actively involved in the work of the church